AD/SS 207 3:00 - 4:30

### Minutes of February 17, 2010

Time	Topic	Discussion	Further Action
3:05	Call to Order		
	Approval of Minutes for 2/3/10		Motion for approval of the Minutes of 2/3/10 by J Notarangelo 2nd by D Hook Voice vote - Ayes unanimous
	President's Report	J Stanskas reported on excerpts from emails he has received from State BOG's Action Planning Group on Assessment and Placement (see attachment) concerning three different recommendations; 1) Project to develop statewide prerequisites for a limited set of GE courses, 2) Increase in matriculation funding, 3) Reassessing calculation of 50% Law in light of the possible inclusion of librarians and counselors with classroom faculty, 4) Exploration of the CCC Assess pilot study, 5) Development of the CCCAA test-development work (ESL Assessment Test). J Stanskas also reviewed info in regards to Core Mission and Directives of CCCs and the perspectives about colleges offering courses outside of the core areas (Transfer, CTE, and Basic Skills). Finally mention was made in regards to the Kaplan MOU entered in by State Chancellor J Scott. L Buckley commented about a presentation made by Kaplan Univ to the Exec Board of the CC CIOs who expressed skepticism about the benefits to CC students transferring to Kaplan and the transfer of financial burden of education being borne exclusively by these students. O Salvaggio commented that students choosing to transfer to Kaplan Univ are, to an extent, a self-selecting group. She also pointed out that the emphasis upon online courses at Kaplan Univ is not something that is necessarily foreign to, CCC, CSUs and UCs. E Szumski pointed out that he has attended an engineering liaison council meeting that convenes each fall and spring to work through course offerings and articulation. These meeting include private universities (like DeVry) as well as CCC, CSUs, and UCs.	

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3:26	New Business	Petition from the Assoc Student Government - R Alexander (ASG President) presented info to the AS regarding the current mandated use of Student Center Fees and the possibility of modifying Student Center Fee allocation through a ballot initiative. ASG has garnered sufficient numbers of signatures to bring this issue to the students through a ballot, however in order to pass this change in Student Center Fee use there needs to be 20% voting in favor (approx 3,000 students). ASG is before the AS to ask for their support of this change, and also help in distributing these ballots to students for voting in their classes. O Salvaggio and A Moore stated that instructors cannot advocate for a particular outcome on a ballot. R Pires questioned whether or not the distribution of ballots in a class in legal. R Alexander responded that while no one has stated that it is not allowable, that ASG will do further research about the legality of this suggestion. E Millican was not aware of any prohibition against distribution of ballots in a class. E Szumski recommended that ASG have tables around campus available where voting could occur. R Alexander responded that ASG intends on using such tables in addition to on-line voting. However in seeking signatures for this initiative there were barely enough participants to meet the 2,000 student requirement in a three week interval. O Salvaggio also stated that it would have to be clear to students that they are not mandated to vote as part of the class activities. G Mack enquired about the method of ballot distribution. R Alexander responded that a suggestion that seemed reasonable would be to distribute the ballots to instructors through the Dean's Offices and have the used ballots returned there. D Hook suggested the possibility of email distributed ballots. There was additional discussion about processes to avoid repeat voting by individual students. Further discussion uncovered some uncomfortableness with the vagueness of the process and the prospect of voting in the classroom.	Motion to support this proposed change of Student Center Fees in concept, and have ASG Pres work with Student Services Chair (A Aguilar-Kitibutr) and bring back a concrete proposal to the AS in March by E Millican 2nd by D Hook Voice vote - Ayes unanimous with one abstention.  Motion of support for the ARCC report by J Notarangelo 2nd by A Aguilar-Kitibutr Voice vote - Ayes unanimous with one abstention.
		will be posted on the Institutional Research and Planning portion of the Valley College website with a link to the State ARCC website. This self-study report presentation will also be made to the SBCCD Board sometime before next March to	

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Time	New Business cont.	ARCC Report cont allow the Board to record its official acceptance and awareness of the ARCC report. J Smith gave some historical background and extent of the ARCC report data. R Pires then presented the final version of the ARCC self-study report.  Process for Evaluating Campus Human Resource Needs - Pres Daniels presented a process (see attachment) of identifying and prioritizing campus human resource needs primarily in response to the results of the most recent SERP. In crafting this process the Pres used input from the AS Exec Comm, College Council, and other areas on campus. In reviewing the proposed process Pres Daniels reiterated the importance of areas identifying personnel needs that existed before the SERP, as well as needs occurring as a consequence of the SERP. C Huston enquired about the manner of identifying the appointees to the ad hoc committee. Pres Daniels responded that faculty choices will arise from the Academic Senate, classified choices will be made from input expressed by Classified Senate and CSEA, the student selection will be identified by R Alexander (ASG Pres), and the VPs will serve or appoint a representative for the managers. O Salvaggio enquired about the District wide impact of the SERP on Valley College's human resources actions. Pres Daniels responded that once each of the District sites (Valley, Crafton, District) have completed their respective internal processes	Further Action
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		Process for Evaluating Campus Human Resource Needs cont O Salvaggio expressed a concern that summer hiring processes might be hindered by fewer faculty being available to support the processes. J Stanskas stated that in the past there haven't been many examples of summer hiring processes for faculty positions being hindered by lack of faculty availability. Pres Daniel noted that the hiring emphasis will be placed upon filling open faculty positions first so that Fall class offerings will be strengthened.	
4:21	Old Business	Advancement in Rank / Outstanding Professor Announcement - J Stanskas reminded everyone that these announcements have been distributed and the deadline is March 5th. Student Success Data Study - J Stanskas stated that the required data is still not available from J Smith's office.	
4:23	Committee Reports	Elections - A Aguilar-Kitibutr presented information about the revision of the AS By-Laws governing the election of representative Senators (see attachment). S Bangasser noted that in light of the early due date for the Fall Schedule, the proposed announcement of election by the March 1st time frame may not allow sufficient time for elections to be completed before the deadline for the Fall Schedule. J Stanskas stated that this language is the original language for elections and that in the past the AS has been using the date of the printing of the Fall Schedule as the "final preparation of the Fall Class Schedule". Some additional discussion about the practicality of existing wording and the importance of having a deadline incorporated into the By-Laws followed.	Motion to adopted the proposed change in the By-Laws as written by R Pires 2nd by A Aguilar-Kitibutr Voice vote - Ayes unanimous
4:31	Additional Reports	College President - Pres Daniels noted the steel being erected for the Chem/Physical Sci/Math Building.  SBCCD-CTA - J Stanskas reminded senators about the CTA sponsored bowling activity this Sat, Feb 20th.	
4:32	Adjournment		